

Self reflection tool:

Principle	Description	How do I see this in my own setting?	What does this look like?
Learning dispositions empower students	Emphasis on teaching students 'how to' learn and developing learning dispositions that will empower them to become self-motivated, self-managing learners	<input type="checkbox"/> Very evident <input type="checkbox"/> Sometimes evident <input type="checkbox"/> Have not noticed this yet	
Pedagogy of inquiry	Giving purpose to learning, harnessing children's natural curiosity, creating wonder and awe, questioning and seeking answers enables students to construct new knowledge in a way that is meaningful	<input type="checkbox"/> Very evident <input type="checkbox"/> Sometimes evident <input type="checkbox"/> Have not noticed this yet	
Power of play, a playful pedagogy	Play as a context for early inquiry into; themselves- identity as a person and as a learner; themselves as social beings living in community with others; the world around them. Being playful as a disposition when testing out ideas and discovering in a safe and familiar context, making choices without fear of failure	<input type="checkbox"/> Very evident <input type="checkbox"/> Sometimes evident <input type="checkbox"/> Have not noticed this yet	

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Integrated teaching and learning	Making connections across disciplines, holistic learning, not teaching in silos, creating real purposes for literacy, numeracy, collaboration, etc	<input type="checkbox"/> Very evident <input type="checkbox"/> Sometimes evident <input type="checkbox"/> Have not noticed this yet	
Respect for each individual	Recognising and being inclusive of the diversity of each child-culture, interests, talents, learner traits and qualities, allowing for different pathways, recognising that all students have things to contribute and giving them voice	<input type="checkbox"/> Very evident <input type="checkbox"/> Sometimes evident <input type="checkbox"/> Have not noticed this yet	
The environment as the 3rd teacher	All children influence and are affected by the environments that surround them VEYLDF 2016 p5. Physical spaces hold the potential to influence what and how children learn	<input type="checkbox"/> Very evident <input type="checkbox"/> Sometimes evident <input type="checkbox"/> Have not noticed this yet	

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Look, listen and learn: Assessment for learning	Powerful ways of finding out more about students include listening and watching. Knowledge of individual students and the learning continuum enables teachers to influence and guide further learning. Knowing the developmental continuum of learning enables us to act on our assessment, planning and influencing the next step in each child's learning	<input type="checkbox"/> Very evident <input type="checkbox"/> Sometimes evident <input type="checkbox"/> Have not noticed this yet	
Feedback enhances achievement	The most powerful single modification that enhances achievement is feedback- John Hattie. Through strategic and explicit learning conversations teachers have the opportunity to orchestrate and shape successful learning for their students	<input type="checkbox"/> Very evident <input type="checkbox"/> Sometimes evident <input type="checkbox"/> Have not noticed this yet	
What are you going back to school to look for or to implement? How will you do this?			

