# process for planning an inquiry

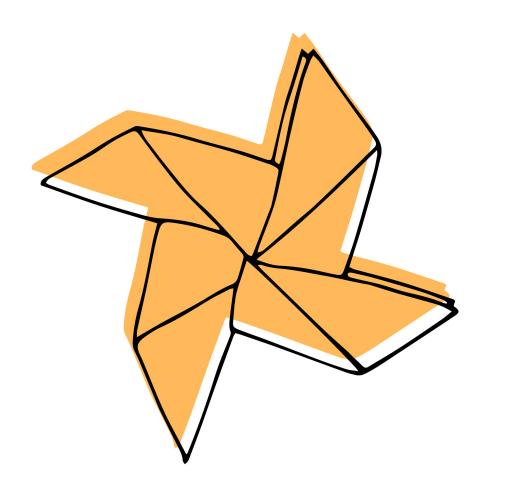
Year 3 to 6

#### **APPLYING**

What are the students thinking and feeling now? How will they act or apply their knowledge?

#### **Demonstrating**

How will students demonstrate their new understandings?



Content or topic to be explored

## PRIOR KNOWLEGE

What do the students already know? What are their misconceptions and interests?



#### **BUILDIN9**

Strategically immerse and engage students in key ideas and concepts about the topic and build a foundation of knowledge.

### **Investigating**

Support students to further investigate aspects of the topic that are of interest to them

# processing

What do they know now? What are they wondering?



#### StOP

Frame understandings and questions to drive the unit.
Make explicit curriculum links





