**Guide to Professional Learning Module 1**

**PART A and PART B**

**Why do we engage our students in Discovery Based Inquiry?**

**How can we effectively support student learning during this time?**

**Through this Professional Learning Module you will explore:**

* What is Discovery Based Inquiry and why we work this way with our early years students
* Our guiding principles and how these inform our approach to learning in Discovery
* What students might be doing during Discovery and how we can support this learning effectively
* The strategic roles adults can take during Discovery
* Learning conversations and their features and how we can effectively use learning conversations during Discovery

**What you will need:**

* Access to the handouts that were provided

|  |  |
| --- | --- |
| **Part A** | **Part B** |
| *Reflection Sheet**Copy of Transcript - Boys Playing with Cars* | *Reflection Sheet**Reading - Questions for Learning Conversations**Between Module Activity - SMART Goal Setting Scaffold* |

* Time to reflect and discuss with colleagues

Please contact Deb or Vanessa if you have any problems accessing the Module

vanessawillis06@gmail.com

dvietri@bigpond.com