Tracking my Learning

Highlight the areas you have explored, or skills you have used during your project, and be prepared to explain how you did this.

|  |
| --- |
| Passion projects will always include some of these: |
| **PERSONAL AND SOCIAL CAPABILITY** | **CRITICAL AND CREATIVE THINKING** |
| **Self-Awareness and Management*** I can name my personal strengths
* I can set goals to further develop my personal strengths or learner dispositions
* I can use persistence and resilience when things get difficult
* I can adapt and change my plan when things aren’t working
* I can name and describe the skills required to work independently
* I can describe my learning using the language of learning

**Social Awareness and Management*** I can work effectively in groups
* I can evaluate my contribution in group tasks using the *Team work criteria*
* I can suggest solutions when our group is not agreeing with each other
 | **Questions and Possibilities*** I can create open and closed questions to help guide my inquiry
* I can use my thinking skills to come up with creative and imaginative ideas

**Reasoning*** I can put forward my point of view when pitching my own idea or giving feedback to others
* I can sort and organise new information from a range of sources
* I can distinguish the main ideas from the supporting ideas

**Meta-Cognition*** I can use a range of thinking strategies (eg: visualising, not-taking, learning from peers, trial and error, brainstorming, comparing, analysing and evaluating)
* I can use and follow a range of inquiry processes (Design Process, Research Process, Scientific Process,)
* I can use strategies to solve problems
 |

|  |
| --- |
| Passion projects often include some these: |
| **ENGLISH** | **MATHS** | **ARTS** | **OTHER** |
| * I can use my comprehension strategies to gather new information
* I can create texts that:

*Share my learning**Explain my ideas**Inform an audience**Entertain an audience** I can collaborate effectively with others to achieve a common goal
* I can express an opinion and justify my point of view
* I can make an informative and interesting presentation to suit a particular audience
* I can contribute actively to discussions
 | I can solve simple problems using the following skills:* Money/budgeting
* Time and time duration
* Measuring length, area, or angles using scaled instruments
* Measuring mass, capacity or temperature using scaled instruments

I can:* Create 2D and 3D shapes
* Interpret or create maps
* Collect data and create data displays
 | * I can create and perform a dance to communicate my ideas using dance techniques
* I can communicate my ideas or tell a story by creating a drama
* I can use performance skills to entertain or inform an audience
* I can compose a song or piece of music
* I can perform a song or musical piece
* I can document my musical compositions
* I can make and share a media artworks (film, magazine, book, poster etc) to communicate my ideas to an audience
* I can plan and make a piece of visual art to communicate my ideas using arts materials, techniques and processes
 | I have developed my knowledge of:* Survival of living things
* Chemical change
* Properties of materials
* Changes to the Earth
* How things move
* How and why life changed in the past
* Experiences and perspectives of people in the past
* Significant events of the past that brought about change
* Location and characteristics of different places/countries
* Sustainable practices
* Different cultures
* My own culture
* The importance of understanding and respecting other cultures
 |