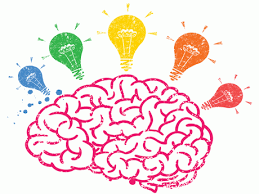
Tracking my Learning

Highlight the areas you have explored, or skills you have used during your project, and be prepared to explain how you did this.

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| Passion projects will always include some of these: | |
| **PERSONAL AND SOCIAL CAPABILITY** | **CRITICAL AND CREATIVE THINKING** |
| **Self-Awareness and Management**   * I can name my personal strengths * I can set goals to further develop my personal strengths or learner dispositions * I can use persistence and resilience when things get difficult * I can adapt and change my plan when things aren’t working * I can name and describe the skills required to work independently * I can describe my learning using the language of learning   **Social Awareness and Management**   * I can work effectively in groups * I can evaluate my contribution in group tasks using the *Team work criteria* * I can suggest solutions when our group is not agreeing with each other | **Questions and Possibilities**   * I can create open and closed questions to help guide my inquiry * I can use my thinking skills to come up with creative and imaginative ideas   **Reasoning**   * I can put forward my point of view when pitching my own idea or giving feedback to others * I can sort and organise new information from a range of sources * I can distinguish the main ideas from the supporting ideas   **Meta-Cognition**   * I can use a range of thinking strategies (eg: visualising, not-taking, learning from peers, trial and error, brainstorming, comparing, analysing and evaluating) * I can use and follow a range of inquiry processes (Design Process, Research Process, Scientific Process,) * I can use strategies to solve problems |

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| Passion projects often include some these: | | | |
| **ENGLISH** | **MATHS** | **ARTS** | **OTHER** |
| * I can use my comprehension strategies to gather new information * I can create texts that:   *Share my learning*  *Explain my ideas*  *Inform an audience*  *Entertain an audience*   * I can collaborate effectively with others to achieve a common goal * I can express an opinion and justify my point of view * I can make an informative and interesting presentation to suit a particular audience * I can contribute actively to discussions | I can solve simple problems using the following skills:   * Money/budgeting * Time and time duration * Measuring length, area, or angles using scaled instruments * Measuring mass, capacity or temperature using scaled instruments   I can:   * Create 2D and 3D shapes * Interpret or create maps * Collect data and create data displays | * I can create and perform a dance to communicate my ideas using dance techniques * I can communicate my ideas or tell a story by creating a drama * I can use performance skills to entertain or inform an audience * I can compose a song or piece of music * I can perform a song or musical piece * I can document my musical compositions * I can make and share a media artworks (film, magazine, book, poster etc) to communicate my ideas to an audience * I can plan and make a piece of visual art to communicate my ideas using arts materials, techniques and processes | I have developed my knowledge of:   * Survival of living things * Chemical change * Properties of materials * Changes to the Earth * How things move * How and why life changed in the past * Experiences and perspectives of people in the past * Significant events of the past that brought about change * Location and characteristics of different places/countries * Sustainable practices * Different cultures * My own culture * The importance of understanding and respecting other cultures |