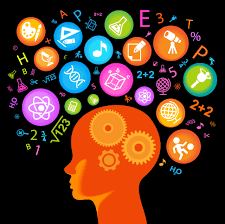
Tracking my Learning

What skills have you developed or used during your project?

|  |  |
| --- | --- |
| **PERSONAL AND SOCIAL CAPABILITY** | **CRITICAL AND CREATIVE THINKING** |
| **Self-Awareness and Management**   * I can name my personal strengths and learner dispositions * I can reflect on how I use my personal strengths and learner dispositions * I can set goals to further develop my personal strengths or learner dispositions * I can use persistence and resilience when dealing with new or challenging situations * I can name and describe the skills needed to work independently * I can reflect on what I did well and what I need to improve when working independently * I can describe my learning using the language of learning   **Social Awareness and Management**   * I can work effectively in groups * I can take on different roles when working in a group * I can evaluate myself and my group by saying what I/we did well and what I/we need to improve * I can suggest solutions when our group is not agreeing with each other | **Questions and Possibilities**   * I can create a range of questions to effectively guide my inquiry * I can generate creative and imaginative ideas and possibilities * I can generate alternative ideas to solve problems   **Reasoning**   * I can put forward my point of view when pitching my own idea or giving feedback to others * I can sort and organise new information from a range of sources * I can create and use criteria for the success of my project   **Meta-Cognition**   * I can use a range of thinking strategies eg:   + Visualising ideas,   + Note-taking, summarising and paraphrasing,   + Learning from peers,   + Breaking tasks or problems into smaller steps,   + Reflecting,   + Evaluating and testing * I can use and follow an inquiry process eg:   + Design Process   + Research Process   + Scientific Process   + Problem-solving Process   + Arts Process   + Field-study Process |