# Planning for Integrated Inquiry checklist

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| **Key elements** | **Notes** |
| **Student prior knowledge**  Have you gathered, analysed and considered what students:   * Already know or think they know about the topic * Their misconceptions and gaps * Their interests or questions |  |
| **Brainstorm**  Have you as teachers brainstormed where this unit my go and what the possibilities are? |  |
| **Curriculum:**  Have you made links to the curriculum areas that connect to this topic:   * Content wise * Subject-specific skills * General capabilities * Literacy, Maths, RE etc |  |
| **Understandings:**  Have you identified no more than 4 key concepts based on the students prior knowledge, your own brainstorm and the curriculum links, and used these to write a few (2-4) understandings that:   * Are big ideas not facts * Each understanding should contain at least 2 concepts * Do not contain personal pronouns * Are important for your students now or in their future * You could ask a how or a why question about |  |
| **Questions:**  Have you created rich questions in student friendly language that will lead them to the understandings? |  |
| **Immersion:**  Have you thought about some engaging activities or experiences that will immerse the students and engage them in the topic? |  |