Tracking my Learning

Highlight the areas you have explored, or skills you have used during your project, and be prepared to explain how you did this.

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| Passion projects will always include some of these: |
| **PERSONAL AND SOCIAL CAPABILITY** | **CRITICAL AND CREATIVE THINKING** |
| **Self-Awareness and Management*** I can reflect on how I use my personal strengths
* I can set goals to further develop my personal strengths or learner dispositions
* I can use persistence and resilience when dealing with new or challenging situations
* I can be confident and adaptable when dealing with new or challenging situations
* I can reflect on my performance when working independently (what did I do well, what do I need to improve)
* I can describe my learning using the language of learning

**Social Awareness and Management*** I can work effectively in groups and take on different roles
* I can evaluate my own and my group’s performance when working in a team
* I can help solve problems when my group is experiencing conflict
 | **Questions and Possibilities*** I can create a range of questions to effectively guide my inquiry
* I can generate creative and imaginative ideas and possibilities
* I can generate alternative ideas to solve problems

**Reasoning*** I can put forward my point of view giving reasons and evidence
* I can sort and organise new information from a range of sources
* I can evaluate whether information is important or relevant
* I can create and use criteria for the success of my project

**Meta-Cognition*** I can use a range of thinking strategies (eg: visualising ideas, note-taking, summarising, paraphrasing, learning from peers, breaking tasks or problems into smaller steps, reflecting, evaluating and testing)
* I can use and follow a range of inquiry processes (Design Process, Research Process, Scientific Process, Problem-solving Process, Arts Process and Field-study Process)
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| **ENGLISH** | **ARTS** | **OTHER** |
| * I can use my comprehension strategies to compare, analyse and gather new information
* I can create texts that:

*Share my learning**Explain my ideas**Inform an audience**Entertain an audience** I can collaborate effectively with others to achieve a common goal
* I can actively contribute to discussions and challenge other’s ideas
* I can make an informative, detailed and interesting presentation to suit a particular audience
 | * I can create and perform a dance to communicate my ideas using dance techniques
* I can communicate my ideas or tell a story by creating a drama
* I can use performance skills to entertain or inform an audience
* I can arrange or compose a song or piece of music
* I can perform a song or musical piece with expression
* I can document my musical compositions
* I can make and share a media artworks to communicate my ideas to an audience
* I can use structure, settings, characters and other media elements when creating media artworks
* I can plan and make a piece of visual art to communicate my ideas using arts materials, techniques and processes
 | I have developed my knowledge of:* Scientific discoveries and inventions
* Growth and survival of living things
* Chemical change
* Solar System
* Natural Disasters
* Energy
* Australian History
* Experiences and perspectives of people in the past
* Significant events or people of the past that brought about change
* Location and characteristics of different places/countries
* Environmental issues and sustainable practices
* Different cultures
* My own culture
* The importance of understanding and respecting other cultures
* Issues of harmony and disharmony
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| **MATHS** |
| I can solve simple problems using the following skills:* Money/budgeting
* Time
* Measuring length, area, or angles using scaled instruments
* Measuring mass, capacity, volume or temperature using scaled instruments

I can:* Create 2D and 3D shapes
* Interpret or create maps
* Collect data and create data displays
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