Tracking my Learning

Highlight the areas you have explored, or skills you have used during your project, and be prepared to explain how you did this.

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| Passion projects will always include some of these: | |
| **PERSONAL AND SOCIAL CAPABILITY** | **CRITICAL AND CREATIVE THINKING** |
| **Self-Awareness and Management**   * I can reflect on how I use my personal strengths * I can set goals to further develop my personal strengths or learner dispositions * I can use persistence and resilience when dealing with new or challenging situations * I can be confident and adaptable when dealing with new or challenging situations * I can reflect on my performance when working independently (what did I do well, what do I need to improve) * I can describe my learning using the language of learning   **Social Awareness and Management**   * I can work effectively in groups and take on different roles * I can evaluate my own and my group’s performance when working in a team * I can help solve problems when my group is experiencing conflict | **Questions and Possibilities**   * I can create a range of questions to effectively guide my inquiry * I can generate creative and imaginative ideas and possibilities * I can generate alternative ideas to solve problems   **Reasoning**   * I can put forward my point of view giving reasons and evidence * I can sort and organise new information from a range of sources * I can evaluate whether information is important or relevant * I can create and use criteria for the success of my project   **Meta-Cognition**   * I can use a range of thinking strategies (eg: visualising ideas, note-taking, summarising, paraphrasing, learning from peers, breaking tasks or problems into smaller steps, reflecting, evaluating and testing) * I can use and follow a range of inquiry processes (Design Process, Research Process, Scientific Process, Problem-solving Process, Arts Process and Field-study Process) |

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| **ENGLISH** | **ARTS** | **OTHER** |
| * I can use my comprehension strategies to compare, analyse and gather new information * I can create texts that:   *Share my learning*  *Explain my ideas*  *Inform an audience*  *Entertain an audience*   * I can collaborate effectively with others to achieve a common goal * I can actively contribute to discussions and challenge other’s ideas * I can make an informative, detailed and interesting presentation to suit a particular audience | * I can create and perform a dance to communicate my ideas using dance techniques * I can communicate my ideas or tell a story by creating a drama * I can use performance skills to entertain or inform an audience * I can arrange or compose a song or piece of music * I can perform a song or musical piece with expression * I can document my musical compositions * I can make and share a media artworks to communicate my ideas to an audience * I can use structure, settings, characters and other media elements when creating media artworks * I can plan and make a piece of visual art to communicate my ideas using arts materials, techniques and processes | I have developed my knowledge of:   * Scientific discoveries and inventions * Growth and survival of living things * Chemical change * Solar System * Natural Disasters * Energy * Australian History * Experiences and perspectives of people in the past * Significant events or people of the past that brought about change * Location and characteristics of different places/countries * Environmental issues and sustainable practices * Different cultures * My own culture * The importance of understanding and respecting other cultures * Issues of harmony and disharmony |
| **MATHS** |
| I can solve simple problems using the following skills:   * Money/budgeting * Time * Measuring length, area, or angles using scaled instruments * Measuring mass, capacity, volume or temperature using scaled instruments   I can:   * Create 2D and 3D shapes * Interpret or create maps * Collect data and create data displays |