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| Possible learning foci for Discovery |
| Area | Focus | Curriculum Links |
| LEARNINGCuriosity and Questioning | * Exploring and wondering about the environment
* Being curious and enthusiastic when exploring and investigating
* Following and extending own interests with enthusiasm and energy
* Building stamina and concentration when exploring own interests
* Exploring ideas and theories using imagination, creativity and play
* Articulating questions or wonderings during Discovery
* Articulating questions during Discovery using a variety of question stems (eg. Who, what, where, when, how, why, what if.. If…then will… I wonder…)
* Using Discovery time to investigate a question or wondering
 | VEYLDF: LearningVEYLDF: IdentityCritical and Creative Thinking VCCCTQ001VCCCTM007 |
| LEARNINGCreativity: Problem-solving | * Persisting when things get hard
* Having a positive attitude and understanding that setbacks sometimes happen
* Trying to do something differently when stuck
* Using specific problem-solving strategies such as:
	+ trial and error,
	+ brainstorming possibilities,
	+ seeking help from peers
	+ building on an existing idea
	+ using strategies that have worked in a different situation
* Extending ideas to generate novel and imaginative ideas
 | Personal and Social Capability VCPSCSE003VCPSCSE010Critical and Creative Thinking VCCCTQ003VCCCTM009VCCCTM020VCCCTQ012VEYLDF: Learning |
| LEARNINGCreativity: designing, creating and making | * Using our imagination to construct
* Exploring and recording design ideas before creating and making
* Designing and constructing products to meet a purpose
* Experimenting with different materials and techniques to make works of art (visual art, dance, music, drama, stories)
* Using our imagination to make works of art (visual art, dance, music, drama, stories)
* Showing our ideas and our thinking through creating works of art (visual art, dance, music, drama, stories)
* Learning specific skills and techniques to help us create works of art
* Creating and making things we are proud to share
* Evaluating and improving our creations
 | Design and Technologies:Creating designed solutions The Arts:Visual ArtsDanceMusicDramaMedia ArtsVEYLDF: CommunicationEnglish:Writing, Creating Texts |
| LEARNINGMetacognition | * Using pictures and 3D models to show our thinking
* Talking about our thinking
* Describing our thinking and giving reasons why
* Planning how time during Discovery might be used
* Making connections between our learning in Discovery and our real life experiences
* Making connections between our learning during Discovery and other areas (eg Maths, RE, Literacy, Inquiry)
* Predicting what might happen when putting our ideas into action
* Reflecting on our own personal strengths and challenges
* Reflecting on our learning
* Talk about the dispositions we have used
* Explaining how we used our dispositions and giving examples
* Reflecting on what we have achieved and saying what the next step might be
* Setting personal goals for our learning (eg I need to be more persistent)
 | Critical and Creative Thinking VCCCTM007VCCCTM018VCCCTM008Personal and Social Capability VCPSCSE002VCPSCSE009 |
| LEARNINGInvestigating | * Investigating and exploring our curiosity like scientists:
	+ Making predictions
	+ Testing ideas
	+ Exploring materials and environments
	+ Observing using all the senses
* Investigating and exploring in different ways:
	+ Constructing
	+ Researching
	+ Inventing
	+ Designing
	+ Making
	+ Dramatizing
	+ Imagining
	+ Composing
	+ Creating
	+ Wondering
	+ Discovering
* Using different tools safely
* Learning special skills to help us investigate
* Using our inquiry processes to investigate and explore our curiosity and questions:
	+ Researching (Research process)
	+ Experimenting (Scientific process)
	+ Designing, creating and inventing (Design Process)
	+ Observing, collecting data and analysing (Field Study Process)
	+ Finding solutions (Problem-solving process)
* Being responsible when using technology to investigate
* Recording our findings in our own words
* Sharing our findings with others
 | Science: VCSSU045VCSIS050 VCSIS051VCSIS052VCSIS055Design and Technologies: VCDSCD018 VCDSTC014VCDSTC017Critical and Creative ThinkingVCCCTQ001VCCCTQ002VCCCTR005VCCCTR014VCCCTR015VCCCTR016VCCCTR017VEYLDF: LearningEnglish:Reading and ViewingInterpreting, analysing, evaluating (F, 1 and 2)Science: Inquiry SkillsDesign Technologies:Geography:Critical and Creative Thinking:English:Writing, Creating Texts Speaking and listening, language, Expressing and developing ideas and Interacting with others(F, 1 and 2) |
| LEARNINGParticipating in ‘projects’ | * Identifying a goal or intention for a Discovery Session (today in Discovery I want to…)
* Extending an idea or activity beyond a session
* Being persistent in working towards a goal, or returning to a goal that has been interrupted
* Identifying a goal for a personal project (Something I want to know, make or do)
* Planning simple action steps (1 or 2) for achieving a personal goal
* Planning action steps (more than 2) for achieving a personal goal
* Being organised and ready for Discovery
* Demonstrating stamina in sticking to a plan
* Being flexible and adapting plans when we need to
* Reflecting on achievements and identifying next steps
* Using feedback to revise and build on ideas and projects
* Sharing progress and achievements with others
* Identifying the learning (process as well as product)
* Documenting the learning journey
 | Critical and Creative Thinking VCCCTM008VCCCTM019VEYLDF: LearningDesign and TechnologiesThe Arts:Visual ArtsDanceMusicDramaMedia ArtsVEYLDF: CommunicationEnglish:Writing, Creating Texts Speaking and listening, language, Expressing and developing ideas and Interacting with others(F, 1 and 2) |
| SOCIAL INTERACTIONSocial Awareness | * Joining in playing with others
* Initiating play with others
* Sharing
* Taking turns
* Playing with people other than our friends
* Making new friends
* Starting conversations with others
* Responding appropriately to others with words and gestures
* Joining in or interrupting conversations appropriately
* Respecting feelings, needs and interests of others
* Speaking respectfully with and about others
* Listening to others and accepting their point of view
* Helping and caring for others
* Encouraging others to join in
* Accepting that other people may have different opinions and ideas
* Negotiating with others when we have different opinions
* Solving problems that happen when playing and learning together
* Playing fairly and by the rules
 | Health and Physical Education: Personal, Social and Community HealthVCHPEP063VCHPEP068VCHPEP075VCHPEM085Personal and Social Capability: Social Awareness and Management VCPSCSO006VCPSCSO007VCPSCSO012VCPSCSO013English:Speaking and listening, Language, Interacting with others(F, 1 and 2)VEYLDF CommunityVEYLDF: IdentityVEYLDF: Wellbeing |
| SOCIAL INTERACTIONCollaboration | * Cooperating with others
* Describing how we cooperated with others
* Making a decision with a partner
* Working together with a partner to achieve a goal
* Making group decisions
* Working together in a small group to achieve a goal
* Solving problems as a team
* Reflecting on how we worked as a group
* Contributing my ideas to the group
* Listening to and building on others ideas
* Giving and receiving feedback from members of the group
 | English:Speaking and listening, language, Interacting with others(F, 1 and 2)VEYLDF CommunityPersonal and Social Capability: Self Awareness and Management: Collaboration (F, 1&2) |
| PERSONAL MANAGEMENTPersonal Management | * Describing our emotions (I am/was feeling…)
* Expressing emotions constructively
* Making personal choices
* Explaining choices
* Identifying personal preferences and explaining why we like and dislike certain things
* Expressing needs and wants in a positive way
* Packing up or resetting in a quiet and respectful way
* Following class routines
* Taking responsibility for own actions
* Doing our best (striving for high quality)
* Taking responsibility for materials and the environment
* Managing own impulsivity
* Maintaining focus for extending amounts of time (building stamina)
* Attempting something we haven’t tried before (getting out of our comfort zone)
* Attempting tasks and explorations independently
* Identifying when we need help and asking for assistance
* Approaching new situations with confidence
* Demonstrating resilience when things don’t work or go our way
 | Personal and Social Capability: Self-Awareness and Management (F, 1&2)VEYLDF CommunityVEYLDF: IdentityVEYLDF: Wellbeing |
| ORAL LANGUAGEOral Language | * Using people’s names when we are talking to them
* Listening respectfully when others are speaking
* Showing we are listening using appropriate body language
* Taking an interest in what others are saying
* Following instructions
* Looking at the audience when we are speaking
* Using a clear voice that people can hear
* Speaking at an appropriate pace and volume
* Speaking in full sentences
* Recounting our learning and achievements during Discovery
* Using expression in our voices
* Staying on topic when we are sharing
* Answer questions clearly
* Ask interesting questions when others are sharing
* Use interesting words including subject specific vocabulary
* Speak using extended sentences
* Including details when sharing
* Using the language of reflection
* Using the language of learning
* Asking questions to clarify, extend or challenge
* Give and accept appropriate feedback
 | English:Speaking and listening(F, 1 and 2)VEYLDF: Communication |