

Understanding

HOW CAN THEY DEMONSTRATE WHAT THEY KNOW AND UNDERSTAND?

Act

HOW WILL THEY ACT ON THEIR NEW KNOWLEDGE?

Concept

THE BIG IDEA TO BE EXPLORED

Investigate

HOW WILL WE FIND OUT AND INVESTIGATE TOGETHER?

Prior Knowledge

WHAT DO THEY ALREADY KNOW ABOUT THIS?

Wondering

WHAT INTRIGUES OR PUZZLES THEM ABOUT THIS?
WHAT DO THEY WANT TO EXPLORE FURTHER?

planning an Inquiry Investigation

Experience

PLAN AN EXPERIENCE

Processing

CAPTURE AND RECORD WHAT THEY ARE THINKING ABOUT THIS NOW.

STOP

Is there anything they need to be able to access the experience fully?

STOP

Make curriculum links. Frame understandings and unit questions.

