

* Tell me about what you’re thinking?
* Where did you get your idea from?
* Why do you think?
* How do you know?
* Why do you think this happened?
* What will happen next?
* How did this happen?
* What can you do about it?
* What do you think would work?
* How do you think it could work?
* Can you do it another way?
* How are these the same?
* How are these different?
* What do you think comes next?
* What else can you do ?
* What does it remind you of?
* What was easy?
* What was the hard?
* I wonder why?
* Why did you?
* How did you do that?

 **Teacher as observer / researcher**

* What is really happening here?
* What might they be thinking?
* What are they demonstrating / revealing

(skills, curiosities, capabilities)?

* What does this tell me about the child/ren
* What might they need to facilitate / extend

their thinking and learning

**Noticing and Naming**

* I noticed that you….
* I can see you….
* Looks like you…..