Reflection Tool:

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| Leverage points | What are we already doing? | What else could we be doing? |
| Introductions and share times  *How are you deciding on the focus for introductions and share times? Are you using these times for explicit teaching and modelling of more sophisticated skill sets or ideas and behaviours?* |  |  |
| The learning environment  *Open-ended possibilities; Permanent areas; Access to resources*  *Attractive and enticing*  *Whom does the environment serve?*  *How can the environment encourage independence?* |  |  |
| Provocations and invitations  *What place do invitations and provocations have in your planning?*  *How are you watching and listening to children so you can add in provocations?* |  |  |
| Assessment for learning opportunities  *How does assessment inform your planning of Discovery?* |  |  |
| Making strong connections to Literacy, Maths, Inquiry etc.  *How can you address the timetable more creatively?*  *Maximising connections across the curriculum and making them explicit* |  |  |
| Introducing ‘extended projects’  *Do you have students ready for this? How can you nudge students into this?* |  |  |